




Caritas Charles Vath College

Annual School Plan

2015/2016



School Vision & Mission

1. School Vision & Mission

The school inherits the sponsoring body's vision and mission which is serving the student of Hong Kong, in particular the disadvantaged and vulnerable through a caring, quality education grounded in the principle of "education for all" and integral human development.

We endeavour to make lifelong learning a reality and to enable the continued development of education to be truly inclusive to students who are currently diminished or excluded in opportunity.

2. School Goals

CCVC was established as a senior secondary school in 2003 to recruit post-S3 students and help them to upgrade their academic performances and professional competences, and through envisaged personal career planning, students are encouraged to proceed to higher levels of studies via the mainstream system or the Caritas through-train pathways. Young people's talents are unleashed to strive for their personal success and living in harmony through bringing knowledge, professionalism, kindheartedness and righteousness to their growing and learning experiences.

3. School Motto

Be Faithful, Diligent and Stay Simple; Love God and One Another

4. Core Values of Education

- To help the underprivileged and the vulnerable
- To encourage students to actualize their potential
- To promote mutual understanding and reconciliation
- To nurture a spirit of offering back to the community from which the student have benefited

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Major Concerns

- 1.** To develop effective staff team
- 2.** To foster students from self-improvement to whole person development
- 3.** To promote a specialized school in line with the school direction of development

1. Major Concern: To Develop Effective Staff Team

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To intensify coordination between departments To facilitate the communications and collaborations among departments To empower middle managers' capacity for accountability and effectiveness. 	<ul style="list-style-type: none"> To refine school structure and reduce the barriers among the staff team. 	<ul style="list-style-type: none"> Over 70% of teachers agree the school has monitored its work effectively. Over 70% of teachers agree the school has an amicable working relationship among staff members Over 70% of teachers agree they have found satisfaction in working in this school. 	<ul style="list-style-type: none"> Stakeholder Survey School-based Questionnaire Daily Observations 	<ul style="list-style-type: none"> September 2015 	<ul style="list-style-type: none"> Principal Vice Principal 	NIL
	<ul style="list-style-type: none"> To review and optimize all procedures and guidelines in order to comply with the needs. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Vice Principal Team Leaders 	NIL
	<ul style="list-style-type: none"> To provide e-platform as a platform for coordination and collaboration among departments. 			<ul style="list-style-type: none"> September 2015 	<ul style="list-style-type: none"> Vice Principal ITC 	NIL
	<ul style="list-style-type: none"> To provide training and encourage teachers to participate in professional developments 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Vice Principal Panel Coordinators 	NIL

2. Major Concern: To Foster Students From Self-Improvement to Whole Person Development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • To develop students' ability of expression in school environment. • To promote self-directed culture in school life. 	<ul style="list-style-type: none"> • To provide varies learning and other learning activities in order to strengthen student sense of belonging and sense of achievement. 	<ul style="list-style-type: none"> • Over 50% of teachers agree the school's extra-curricular activities can help extend students' learning experiences and foster students' leadership. • Both teachers' and students' views on student learning has shown improvement 	<ul style="list-style-type: none"> • Stakeholder Survey • Daily Observation 	<ul style="list-style-type: none"> • Whole-year 	<ul style="list-style-type: none"> • Team Leaders • Panel Coordinators 	<ul style="list-style-type: none"> • NIL
	<ul style="list-style-type: none"> • To encourage students to take the opportunities to share their experiences and take the leadership role in varies activities. 			<ul style="list-style-type: none"> • Whole-year 	<ul style="list-style-type: none"> • Team Leaders 	<ul style="list-style-type: none"> • NIL
	<ul style="list-style-type: none"> • To provide leadership training programme for students and actively recognize student achievements 			<ul style="list-style-type: none"> • Feburary 2016 and July 2016 	<ul style="list-style-type: none"> • Team Leaders 	<ul style="list-style-type: none"> • Team Grant
	<ul style="list-style-type: none"> • To invite subject panels to try out the self-directed learning by making use of technology and share among subject panels 			<ul style="list-style-type: none"> • Whole-year 	<ul style="list-style-type: none"> • Vice Principal • Panel Coordinators 	<ul style="list-style-type: none"> • Subject Grant • WiFi900

3. Major Concern: To Promote a Specialized School in line with the School Direction of Development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To sustain the support for deprived students. To steady school direction for developing the WBL in line with promoting life planning development To introduce different strategies and programmes, e.g., technology, tourism and sports management to arouse diversity learner interests. 	<ul style="list-style-type: none"> To develop different school policy to cater for the special needs for the deprived students, e.g., '3L's and Young Mothers. 	<ul style="list-style-type: none"> Over 70% of teachers agree the school strategically formulates its development plan in line with a clear direction of development. The rank of agreement in aspect of both parents' and students' views on support for student development over 3.5. 	<ul style="list-style-type: none"> Stakeholder Survey School-based Questionnaire Daily Observation 	<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal Team Leaders 	NIL
	<ul style="list-style-type: none"> To revise the curriculum for the Work-based Learning Programme in line with the school development. 			<ul style="list-style-type: none"> September 	<ul style="list-style-type: none"> Panel Coordinators 	WBL grant
	<ul style="list-style-type: none"> To promote innovative and technology education in order to consolidate students learning with practical and learner centric learning experiences. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Vice Principal Panel Coordinators 	<ul style="list-style-type: none"> Subject Grant WiFi900 QEF
	<ul style="list-style-type: none"> To offer an additional elective subject, i.e. Physical Education (HKDSE) to cater for varies learner needs. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Panel Coordinators 	<ul style="list-style-type: none"> Specialized Teachers Subject Grant