



**Caritas Charles Vath College**

**Annual School Plan**

**2016/2017**

# School Vision & Mission

## 1. School Vision & Mission

The school inherits the sponsoring body's vision and mission which is serving the student of Hong Kong, in particular the disadvantaged and vulnerable through a caring, quality education grounded in the principle of "education for all" and integral human development.

We endeavour to make lifelong learning a reality and to enable the continued development of education to be truly inclusive to students who are currently diminished or excluded in opportunity.

## 2. School Goals

CCVC is a unique senior secondary school established in 2003 to help young school leavers returning to the education system; and to provide senior secondary students a caring and career simulated learning environment so that they can swop from mainstream studies to the one that better suits their aptitudes and learning paces. Through various school-based programmes such as Work-based Learning, students are guided to rethinking and rebuilding their career prospects and learning capacities, and prepared to pursue further studies via mainstream pathways or the Caritas Through-train Scheme.

## 3. School Motto

Be Faithful, Diligent and Stay Simple; Love God and One Another

## 4. Core Values of Education

- To help the underprivileged and the vulnerable
- To encourage students to actualize their potential
- To promote mutual understanding and reconciliation
- To nurture a spirit of offering back to the community from which the student have benefited

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### **Major Concerns**

- 1.** To inspire the team spirit potential
- 2.** To instill the student self-improvement culture in the school life
- 3.** To strengthen the support and care for deprived students

**1. Major Concern: To Inspire the Team Spirit Potential**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To intensify coordination and collaborations among departments.</li> <li>To empower middle managers' capacity for accountability and effectiveness.</li> <li>To improve the problem solving skills for staff team members.</li> </ul>	<ul style="list-style-type: none"> <li>To refine the school structure for student support and development affairs and facilitate the communications among the staff members.</li> </ul>	<ul style="list-style-type: none"> <li>Over 60% of teachers agree the Principal effectively deploys teaching staff;</li> <li>Over 70% of teachers agree the Vice Principal effectively coordinates and monitors the work of subject panels;</li> <li>Over 70% of teachers agree the staff team has an amicable working relationship with others.</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholder Survey</li> <li>School-based Questionnaire</li> <li>Daily Observations</li> </ul>	<ul style="list-style-type: none"> <li>September</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> </ul>	NIL
	<ul style="list-style-type: none"> <li>To review and optimize the procedures and guidelines for student support and development affairs to comply with the needs.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Team Leaders</li> </ul>	NIL
	<ul style="list-style-type: none"> <li>To provide trainings and encourage teachers to participate in professional developments for improving the problem solving skills.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> </ul>	NIL
	<ul style="list-style-type: none"> <li>To encourage the staff team to make use of e-platform as a platform for the coordination and collaborations.</li> </ul>			<ul style="list-style-type: none"> <li>September</li> </ul>	<ul style="list-style-type: none"> <li>Vice Principal</li> <li>IT Coordinator</li> </ul>	SAM grant

**2. Major Concern: To instill the Student Self-Improvement Culture in the School Life**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To revise student support and development affairs.</li> <li>To develop students' ability of expression in school environment.</li> <li>To promote self-directed culture in school life.</li> </ul>	<ul style="list-style-type: none"> <li>To review and establish whole-school approach policies to improve student developments.</li> </ul>	<ul style="list-style-type: none"> <li>Over 60% of both teachers and students show appreciations of the school activities;</li> <li>Over 60% of students agree the teachers have high expectation for us;</li> <li>The means of aspect of both parents' and students' views on support for student development over 3.5.</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholder Survey</li> <li>Daily Observation</li> </ul>	<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Student Affairs Committee</li> </ul>	<ul style="list-style-type: none"> <li>NIL</li> </ul>
	<ul style="list-style-type: none"> <li>To improve the quality of student activities and encourage students to take the opportunities to share their experiences and take the leadership role in various activities in order to strengthen students' sense of belonging.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Team Leaders</li> <li>Panel Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>Team Grant</li> </ul>
	<ul style="list-style-type: none"> <li>To recognize student academic and non-academic achievements actively.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Team Leaders</li> <li>Panel Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>Team Grant</li> </ul>
	<ul style="list-style-type: none"> <li>To initiate e-Learning in subject panels to try out the self-directed learning.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Vice Principal</li> <li>Panel Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>Subject Grant</li> <li>WiFi900</li> </ul>

### 3. Major Concern: To Strengthen the Support and Care for the Deprived Students

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> <li>To strengthen the supports for deprived students.</li> <li>To develop and revise the WBL in line with promoting life planning development.</li> <li>To introduce different strategies and programmes, e.g., e-Learning, tourism and sports management to arouse diversity learner interests.</li> </ul>	<ul style="list-style-type: none"> <li>To revise and establish whole-school approach policies to cater for the special needs for the deprived students, e.g., '3L's, 'NEY' and Young Mothers.</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of teachers agree the school strategically formulates its development plan in line with a clear direction of development;</li> <li>Over 60% of students agree the teachers are able to help us solve problems we encounter in our growing process.</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholder Survey</li> <li>School-based Questionnaire</li> <li>Daily Observation</li> </ul>	<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Team Leaders</li> </ul>	NIL
	<ul style="list-style-type: none"> <li>To revise the curriculum for the Work-based Learning Programme in line with the school development.</li> </ul>			<ul style="list-style-type: none"> <li>September</li> </ul>	<ul style="list-style-type: none"> <li>Panel Coordinators</li> </ul>	CLP grant
	<ul style="list-style-type: none"> <li>To promote innovative and e-Learning in education in order to consolidate students learning with practical and learner centric learning experiences.</li> </ul>			<ul style="list-style-type: none"> <li>Whole-year</li> </ul>	<ul style="list-style-type: none"> <li>Vice Principal</li> <li>Panel Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>Subject Grant</li> <li>WiFi900</li> <li>QEF</li> </ul>

## **Appendix**

- (1) Plan on the use of Capacity Enhancement Grant in 2016-17
- (2) Three-year plan for Diversity Learning Grant – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the eighth cohort of NSS students (from the 2016/17 to 2018/19 school years)
- (3) Annual Programme Proposal for Diversity Learning Grant – Other Programme: Gifted Education for the 2016/17 school year
- (4) Work Plan on the Use of Strengthening School Administration Management Grant