Caritas Charles Vath College

Annual School Plan

2017/2018

School Vision & Mission

1. ## School Vision & Mission

   The school inherits the sponsoring body's vision and mission which is serving the student of Hong Kong, in particular the disadvantaged and vulnerable through a caring, quality education grounded in the principle of "education for all" and integral human development.

   We endeavour to make lifelong learning a reality and to enable the continued development of education to be truly inclusive to students who are currently diminished or excluded in opportunity.

2. ## School Goals

   CCVC is a unique senior secondary school established in 2003 to help young school leavers returning to the education system; and to provide senior secondary students a caring and career simulated learning environment so that they can swop from mainstream studies to the one that better suits their aptitudes and learning paces. Through varies school-based programmes such as Work-based Learning, students are guided to rethinking and rebuilding their career prospects and learning capacities, and prepared to pursue further studies via mainstream pathways or the Caritas Through-train Scheme.

3. ## School Motto

   Be Faithful, Diligent and Stay Simple; Love God and One Another

4. ## Core Values of Education

   - To help the underprivileged and the vulnerable
   - To encourage students to actualize their potential
   - To promote mutual understanding and reconciliation
   - To nurture a spirit of offering back to the community from which the student have benefited

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(Final Year of 2015-2018 School Development Plan)

Major Concerns

1. To optimize the staff team's effectiveness

2. To enrich the school life experiences of students so as to facilitate their learning reflection

3. To strengthen the support and care for deprived students

1. Major Concern: <u>To optimize the staff team's effectiveness</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To improve coordination and collaborations among departments. • To encourage the whole school approaches culture. • To provide an empowerment for teachers to help teachers' retention, development and career pathway.	• To refine school structure so as to improve the effectiveness of student supports initiatives and the coordination among teams	• Over 60% of teachers agree the school strategically formulates its development plan(s) in line with its direction of development; • Over 60% of teachers agree the principal effectively deploys staff; • Over 70% of teachers agree the staff are on harmonious terms.	• Stakeholder Survey • School-based Questionnaire • Daily Observations	• September	• Principal	NIL
	• To create a holistic view of strategy to establish a joyful school environment. Procedures and guidelines will be reviewed to comply with the needs.			• Whole-year	• Principal • Team Leaders	NIL
	• To strengthen and enhance staff development through pedagogy-related workshops and professional support.			• Whole-year	• Principal	• Team Grant
	• To equip staff team to prepare the reflection and planning on the next 3-year School Development Plan			• April	• Principal • Team Leaders	NIL

2. Major Concern: To enrich the school life experiences of students so as to facilitate their learning reflection

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To revise student support and development affairs. • To develop students' ability of expression in school environment. • To promote self-directed culture in school life.	• To improve the quality of student activities and encourage students to take the opportunities to share their experiences in order to strengthen students' sense of belonging.	• Over 60% of both teachers and students show appreciations of the school activities;	• Stakeholder Survey • Daily Observation	• Whole-year	• Student Affairs Committee	• Team Grant • Other activities support funds
	• To recognize student academic and non-academic achievements actively.	• Over 60% of students agree the teachers have high expectation for us;		• Whole-year	• Team Leaders • Panel Coordinators	• Team Grant
	• To promote students' positive spiritual health through school activities and assembles.	• The means of aspect of both parents' and students' views on support for student development over 3.5.		• Whole-year	• Team Leaders • Panel Coordinators	• Team Grant
	• To promote e-Learning for subject panels to try out the self-directed learning.			• Whole-year	• Principal • Panel Coordinators	• One-off IT Grant for e-Learning in Schools

3. Major Concern: <u>**To Promote the Support and Care for Students as a Caring School**</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To strengthen the supports for deprived students. • To develop and revise the WBL in line with promoting life planning development. • To introduce different strategies and programmes, e.g., e-Learning, STEM in education to arouse diversity learner interests.	• To cater for the special needs for the students, e.g., '3L's, 'NEY' and Young Mothers and help them to adapt to the school life.	• Over 70% of teachers agree the school strategically formulates its development plan in line with a clear direction of development; • Over 60% of students agree the teachers are able to help us solve problems we encounter in our growing process.	• Stakeholder Survey • School-based Questionnaire • Daily Observation	• Whole-year	• Principal • Team Leaders	NIL
	• To review the curriculum for the Work-based Learning Programme in line with the school development.			• September	• Team Leaders	• CLP Grant
	• To deploy resources from outside providers and form a mutually partnerships to support student development.			• Whole-year	• Principal • Team Leaders	• Community Investment and Inclusion Fund
	• To promote innovative and e-Learning in education in order to consolidate students learning with practical and learner centric learning experiences.			• Whole-year	• Principal • Team Leaders	• Subject Grant • STEM Grant

Appendix

(1) Plan on the use of Capacity Enhancement Grant in 2017-18
(2) Three-year plan for Diversity Learning Grant – Measures to broaden students' choices of elective subjects and provision of gifted education programmes for the eighth cohort of NSS students (from the 2017/18 to 2019/20 school years)
(3) Annual Programme Proposal for Diversity Learning Grant – Other Programme: Gifted Education for the 2017/18 school year