



Caritas Charles Vath College

Annual School Plan

2018/2019

School Vision & Mission

1. School Vision & Mission

The school inherits the sponsoring body's vision and mission which is serving the student of Hong Kong, in particular the disadvantaged and vulnerable through a caring, quality education grounded in the principle of "education for all" and integral human development.

We endeavour to make lifelong learning a reality and to enable the continued development of education to be truly inclusive to students who are currently diminished or excluded in opportunity.

2. School Goals

CCVC is a unique senior secondary school established in 2003 to help young school leavers returning to the education system; and to provide senior secondary students a caring and career simulated learning environment so that they can swop from mainstream studies to the one that better suits their aptitudes and learning paces. Through various school-based programmes such as Work-based Learning, students are guided to rethinking and rebuilding their career prospects and learning capacities, and prepared to pursue further studies via mainstream pathways or the Caritas Through-train Scheme.

3. School Motto

Be Faithful, Diligent and Stay Simple; Love God and One Another

4. Core Values of Education

- To help the underprivileged and the vulnerable
- To encourage students to actualize their potential
- To promote mutual understanding and reconciliation
- To nurture a spirit of offering back to the community from which the student have benefited

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(1st Year of 2018-2021 School Development Plan)

Major Concerns

- 1.** To Improve the Effectiveness of Existing Practices with Focuses on School Administration, Teaching and Learning and Student Development
- 2.** To Strengthen Student Responsibility, Accountability and Self-management
- 3.** To Establish a Specialized School in line with the Development of the District and Community

1. Major Concern: To Improve the Effectiveness of Existing Practices with Focuses on School Administration, Teaching and Learning and Student Development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To strengthen the implementation of reflection and planning on implementation of SDP in the school at different levels To empower middle managers' capacity for accountability and effectiveness. 	<ul style="list-style-type: none"> To refine school structure so as to improve the effectiveness of the coordination among teams 	<ul style="list-style-type: none"> Over 60% of teachers agree the school strategically formulates its development plan(s) in line with its direction of development; Over 60% of teachers agree the principal effectively deploys staff; 	<ul style="list-style-type: none"> Stakeholder Survey School-based Questionnaire Daily Observations 	<ul style="list-style-type: none"> September 	<ul style="list-style-type: none"> Principal 	NIL
	<ul style="list-style-type: none"> To create a holistic view of strategy to establish a joyful school environment. Procedures and guidelines will be reviewed to comply with the needs. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal Team Leaders 	NIL
	<ul style="list-style-type: none"> To promote empowerment of middle management in order to enhance their sense of belonging. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal 	NIL

<ul style="list-style-type: none"> To stabilize the staff team composition 	<ul style="list-style-type: none"> To encourage and promote the teacher professional development so as to equip staff team to accumulate more experiences on the school development in different domains. 	<ul style="list-style-type: none"> Over 70% of teachers agree the staff are on harmonious terms. 		<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal Team Leaders 	NIL
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2. Major Concern: To Strengthen Student Responsibility, Accountability and Self-management

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To strengthen the core values of Catholic Education To promote students' positive spiritual health through school activities and assemblies. To enrich the school life experiences of students so as to facilitate their learning reflection 	<ul style="list-style-type: none"> To promote students' positive spiritual health through school activities and assemblies. 	<ul style="list-style-type: none"> Over 60% of both teachers and students show appreciations of the school activities; Over 60% of students agree the teachers have high expectation for us; The means of aspect of both parents' and students' views on support for student development over 3.5. 	<ul style="list-style-type: none"> Stakeholder Survey Daily Observation 	<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Student Affairs Committee 	<ul style="list-style-type: none"> Team Grant
	<ul style="list-style-type: none"> To strengthen student responsibility, accountability and self-management thru revising the rules and regulations to comply with the needs 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Student Affairs Committee 	<ul style="list-style-type: none"> Team Grant
	<ul style="list-style-type: none"> To help students to identify themselves with the school and the society thru promoting student academic and non-academic achievements 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Team Leaders Panel Coordinators 	<ul style="list-style-type: none"> Team Grant Diversity Learning Grant
	<ul style="list-style-type: none"> To strengthen student sense of achievement and learning motivation thru promoting e-Learning and STEM in education. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Team Leaders Panel Coordinators 	<ul style="list-style-type: none"> One-off IT Grant for e-Learning in Schools QEF

3. Major Concern: To Establish a Specialized School in line with the Development of District and Community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To deploy resources from outside providers and form a mutually partnerships to support student development. To promote innovative, e-Learning and STEM in education in order to consolidate students learning with practical and learner centric learning experiences. 	<ul style="list-style-type: none"> To investigate and prepare for providing junior forms to the district. 	<ul style="list-style-type: none"> Over 70% of teachers agree the school strategically formulates its development plan in line with a clear direction of development; Over 60% of students agree the teachers are able to help us solve problems we encounter in our growing process. 	<ul style="list-style-type: none"> Stakeholder Survey School-based Questionnaire Daily Observation 	<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> School Sponsoring Body Principal Team Leaders 	<ul style="list-style-type: none"> School Fund
	<ul style="list-style-type: none"> To sustain the collaboration between the school and NGOs in order to provide a continuous support for the deprived students. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal Team Leaders 	<ul style="list-style-type: none"> Community Investment and Inclusion Fund
	<ul style="list-style-type: none"> To improving the school image by promoting community services, career and life planning and vocational education. 			<ul style="list-style-type: none"> Whole-year 	<ul style="list-style-type: none"> Principal Team Leaders 	<ul style="list-style-type: none"> Team Grant CLP Grant

<ul style="list-style-type: none"> • To cater for the special needs for the students, e.g., ‘3L’ s, ‘NEY’ and Young Mothers and help them to adapt to the school life. 	<ul style="list-style-type: none"> • To investigate different strategies, e.g., e-Learning, STEM in education and other programmes, e.g., vocational education and practical skills and experience learning to cater for diversity learner needs. 			<ul style="list-style-type: none"> • Whole-year 	<ul style="list-style-type: none"> • Principal • Team Leaders 	<ul style="list-style-type: none"> • One-off IT Grant for e-Learning in Schools • One-off Grant to Secondary Schools for the Promotion of STEM Education • Diversity Learning Grant • QEF
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Appendix

- (1) Plan on the use of Capacity Enhancement Grant in 2018-19
- (2) Three-year plan for Diversity Learning Grant – Measures to broaden students' choices of elective subjects and provision of gifted education programmes for the eighth cohort of NSS students (from the 2018/19 to 2020/21 school years)