## Caritas Charles Vath College (CCVC)

## Utilization of the Career & Life Planning (CLP) Grant

## (School Year 2014/15)

Objectives	Strategies	Monitoring/Evaluation	Allocation of the CLP Grant
1. To be a unique senior secondary school, CCVC has started to provide	1. LaDA:	1 Studying in this unique senior secondary	1. For employment of WBL
students the school-based Work-based Learning (WBL) programme since	CCVC will coordinate with the Lantau	school, students shall be able to enjoy a	staff and teacher training
2009 to enhance their career insights, real work experiences, job skills and	Development Alliance (LaDA) (website:	blend of academic (HKDSE) and authentic	(40%).
vocational prospects. To make possible that the WBL programme can be	http://www.lantau-da.com.hk/en/vision.php)	job training (WBL) experiences.	2. For purchasing of
sustained and offered to students free of charge, the CLP Grant will be	for providing mentorship scheme and job	2. End of year questionnaire and	outsourced student services
used to support its operations such as for the training and deployment of	placements for S4-6 students.	interviews with students will be conducted.	(50%).
human resources and purchasing of outsourced student services which	2. WBL:	Results and analysis with remarks and	3. For administrative, R&D
include simulated job training, visits and tours and talks and seminars on	S4-6 students are invited to join the WBL	recommendations will be released and	and professional
career developments and further studies.	with job exposures in the fields of Tour	attached to the annual school report.	fees/expenses (10%)
2. CCVC is studying the model of Studio Schools (SS) in England. SS	Guide/Tourist Escort, Cosmetic & Beauty	3. Evaluation with students of their	(Note: the CLP Grant is
focus on fostering genuine workplace learning environments with pastoral	Care and Automobile Technology (in	intention to be a lifelong learner and	immersed to the 'DSS Unit
care and mentorship supports to students aged 14 to 19, helping them to	collaboration with Crown Motors HK's	readiness to take up further studies or	Subsidy Rate' and no exact
recapture career awareness and reset their educational goals. SS Students	Toyota Technical Education Programme	professional training upon S6 graduation	amount per student is
are assigned to work with the school's business partners one day per week	(T-TEP)).	will be conducted by tracking surveys.	indicated. It is roughly
where school curriculums are co-designed and delivered in the workplace.	3. Value adding:	4. Feedback and comments will be	estimated that the provision

Students are reported able to make academic progress faster than their counterparts who do not take up workplace learning. Most students reflected that they like workplace learning as things including problems they encountered and learnt are real, sensible and useful. CCVC can work towards the SS model and the CLP Grant can help to speed up the transformation process and render more R&Ds in the field.

Students will be provided seminars, workshops, talks, mock interviews and tailor-made classes throughout the school year to enhance their CLP capacities and understanding of career oriented educational opportunities.

collected from teachers in end of the school year regarding their CPD activities and training on the facilitations and administration of career education in school.

for CCVC is around \$130,000 for the year 2014/15).