

Caritas Charles Vath College

Three-year Plan on Diversity Learning Grant (2009/10-2011/12)

DLG funded Programme(s)	Strategies and benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/ course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning /success Indicators	Teacher-in-charge
					09/10	10/11	11/12		
Other Programmes (Gifted Programme)	<p>1. Enhancement Programme in Chinese Language will be provided for students. Students are given a comprehensive exam drilling so as to achieve higher academic results.</p> <p>- Supplementary classes will be held.</p>	Gifted Programmes (School-based courses)	3 years	S4-6 students of this cohort of students	12	12	12	Students show their enhancement in terms of academic results.	TIC of Academic Affairs and Panel Coordinators

	<p>- Students will be drilled in exam practices.</p> <p>2. Enhancement Programme in English Language will be provided for students. Students are given more speaking practices throughout the learning activities. Teachers are able to give more detail suggestions for enhancing students'</p>								
--	--	--	--	--	--	--	--	--	--

	<p>speaking skills apart from the normal class. With the aids of video recording, teachers and students are able to share and give suggestion in improving speaking skills.</p> <ul style="list-style-type: none">- Supplementary classes will be held.- Students will be focused on enhancing the speaking and communicati on skills								
--	--	--	--	--	--	--	--	--	--

	<p>throughout some learning activities and speaking practices.</p> <p>3. Enhancement Programme in Mathematics will be provided for students. Students are given more catering for learning apart from the normal class. They are provided a more chance to practice and achieve their recognition</p>								
--	---	--	--	--	--	--	--	--	--

	<p>throughout the supplementary classes and the competition.</p> <ul style="list-style-type: none">- Supplementary classes will be held.- Students will be training with the aids of exercises and activities.- Students will be taken part in a completion to instill their sense of achievement .								
--	---	--	--	--	--	--	--	--	--

DLG funded Programme(s)	Strategies and benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/ course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning /success Indicators	Teacher-in-charge
					09/10	10/11	11/12		
Applied Learning (ApL)	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs and interests. - To broaden students' diversified learning experiences and develop their career aspirations. - Students can acquire the related knowledge and skills as well as understand the workplace requirement of a 	<p>Courses in the following areas of studies:</p> <p><u>-Business, Management and Law:</u></p> <p>Practical Accounting for SMEs(Hong Kong Institute of Accredited Accounting Technicians Ltd & Caritas Community & Higher Education Service)</p> <p><u>-Services:</u></p> <p>Fundamental</p>	180 hours in 2 years for each course	S5 & S6 students	NA	20	20	<ul style="list-style-type: none"> -Successful completion of the ApL course with 80% attendance -Survey/ evaluation report on students' feedback -Assessment of students' performance 	Team leader of Career and Guidance Team

	<p>particular professional or vocational area.</p>	<p>Cosmetology (Caritas Community & Higher Education Service) - <u>Applied Science:</u> Health Care Practice(Caritas Community & Higher Education Service) - <u>Media and Communication:</u> (i) Infotainment Production (Hong Kong College of Technology) (ii) Radio Host and Programme Production(The Open University of Hong Kong)</p>							
--	--	---	--	--	--	--	--	--	--