## Caritas Charles Vath College Provision of gifted education programmes for The 5th cohort to 7th cohort of NSS Students (S4-S6 in the 2015/16s.y.)

| DLG funded<br>Programme(s) | Strategies and benefits anticipated (e.g. in what way | Name of programme(s)/course(s) and | Duration of<br>the<br>programme/ | Target students | Estimated no. of students involved in each school year |       |       | Evaluation of student learning /success | Teacher-in-c<br>harge |
|----------------------------|-------------------------------------------------------|------------------------------------|----------------------------------|-----------------|--------------------------------------------------------|-------|-------|-----------------------------------------|-----------------------|
|                            | students' diverse                                     | provider(s)                        | course                           |                 | 15/16                                                  | 16/17 | 17/18 | Indicators                              |                       |
|                            | learning needs are                                    |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | catered for)                                          |                                    |                                  |                 |                                                        |       |       |                                         |                       |
| Other                      | (Gifted Education                                     | - Intensive                        | 3 years                          | S4 – S6         | 20                                                     | 20    | 20    | - Students will                         | Teacher-in-c          |
| Programmes                 | Programme)                                            | classes for                        |                                  | elite           |                                                        |       |       | improve                                 | harge of              |
|                            | - Enhancement                                         | exam skills                        |                                  | students        |                                                        |       |       | their skills in                         | Academic              |
|                            | Programme                                             |                                    |                                  |                 |                                                        |       |       | examination                             | Affairs               |
|                            | and                                                   |                                    |                                  |                 |                                                        |       |       | S                                       |                       |
|                            | supplementary                                         |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | classes in will                                       |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | be provided for                                       |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | elite students.                                       |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | - Students will                                       |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | take part into                                        |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | different                                             |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | completions to                                        |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | instill their                                         |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | sense of                                              |                                    |                                  |                 |                                                        |       |       |                                         |                       |
|                            | achievement.                                          |                                    |                                  |                 |                                                        |       |       |                                         |                       |