## Caritas Charles Vath College Annual Programme Proposal for DLG-funded Other Programme(Gifted Education) 2015/16

| Domain    | Programme   | Objective(s)  | Targets               | Duration/Start  | Deliverables | Teacher i/c   | Budget      |
|-----------|-------------|---------------|-----------------------|-----------------|--------------|---------------|-------------|
|           |             |               | (No./level/selection) | Date            |              |               |             |
| English   | Intensive   | To support an | - 20 students         | ~5 sessions in  | In-class     | English       | \$15,000    |
| Language  | classes for | additional    | - S4 and S6           | 2 months        | Assignments  | Language      | (Course fee |
|           | exam skills | enhancement   | students              |                 |              | Panel         | and         |
|           |             | classes for   | - Nominated by        |                 |              | Coordinator   | reference   |
|           |             | higher        | English Language      |                 |              |               | materials)  |
|           |             | achievers     | Panel according       |                 |              |               |             |
|           |             |               | to academic           |                 |              |               |             |
|           |             |               | performance           |                 |              |               |             |
| Cross-KLA | Enhancement | To support an | - 20 students         | ~16 sessions in | In-class     | Subject Panel | \$8,000     |
|           | classes     | additional    | - S6 students         | 2 months        | Assignment   | Coordinators  | (Reference  |
|           |             | enhancement   | - Nominated by        |                 |              |               | materials)  |
|           |             | classes for   | Subject Panels        |                 |              |               |             |
|           |             | higher        | according to          |                 |              |               |             |
|           |             | achievers to  | academic              |                 |              |               |             |
|           |             | prepare       | performance           |                 |              |               |             |
| 1         |             | exams         |                       |                 |              |               |             |