

Caritas Charles Vath College
School Development Plan 2006 – 2009

Major Areas of Concern	Intended Outcomes / Targets	Strategies	Time Scale		
			06-07	07-08	08-09
1. To enhance the effectiveness of learning and teaching	i. Students' interest in reading will be stimulated and a reading culture will gradually be developed in the school. Hopefully, students' language proficiency and self-learning ability will be improved in the long run.	<ul style="list-style-type: none"> - A 15-minute Morning Reading Period will be initiated on Tuesdays and Thursdays. - A multi-media self-learning / leisure corner will be created in the school library to attract more students to the library. 	✓	✓	✓
	ii. Teachers will become more skillful in organizing learning activities both inside and outside classroom through discussions and observations. They will also become more aware of the needs of the students and make their lessons more attainable, interactive and fun for the students.	<ul style="list-style-type: none"> - Collaborative lesson planning periods will be scheduled to allow teachers to work as a team to share teaching ideas and design useful and meaningful learning tasks for students. - Co-teaching will be implemented in English Language and Chinese Language lessons. - Co-teaching will be implemented in S5 CIT lessons. - Split-class teaching will be implemented in English Language and Chinese Language lessons. - Peer Lesson Observation Scheme 	✓	✓	✓
	iii. A comprehensive student assessment system will be set up to provide students with different channels to achieve success in the school.	<ul style="list-style-type: none"> - Different assessment methods will be explored and tried out. - Review assessment methods implemented. 	✓	✓	✓

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2. To elevate the school's team spirit	i. Support for teachers and students will be strengthened.	- New facilities & equipment will be installed so as to create a school environment that is conducive to teaching & learning.	✓	✓	✓
		- Teachers will be encouraged to attend training on teaching methodology, leadership and counseling skills.	✓	✓	✓
		- Teachers' sharing sessions on teaching & learning, classroom management as well as counseling skills will be held regularly.	✓	✓	✓
		- A wide range of activities such as Student Activity Week, Activity of the Month, and Inter-school activities will be organized	✓	✓	✓
	ii. Students' confidence will be boosted and their leadership potential will be cultivated.	- Student Leader Inauguration Ceremony and Award Ceremony will be organized to give recognition to students with exemplary performance and leadership potential.	✓	✓	✓
		- In order to arouse students' social awareness, they will be encouraged to take part in social services.	✓	✓	✓
		- Through organizing and participating in activities such as the Student Council and Class Committee Elections, Enhanced Smart Teen Programme, Student Leadership Day Camp and Self-challenge Scheme, students can develop their self-confidence and many talents.	✓	✓	✓

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3. To prepare the school and all staff for the 2009 new senior secondary curriculum.	i. A diversified new senior secondary curriculum will be developed.	<ul style="list-style-type: none"> - Construct the 2009 Curriculum Framework. - Arrange training programmes for teachers. - Explore different NSS timetabling possibilities. - Liaise with Applied Learning Course Providers to discuss staff training and the feasibility of programme collaboration. - Set up a cluster network with other Tung Chung schools to run Applied Learning courses. - Source appropriate teaching resources. - Finalize the 2009 curriculum by confirming syllabuses & collating teaching materials sourced. 	✓	✓	
	ii. A well-configured, learner-centred learning environment will be created to offer students authentic learning experiences.	<ul style="list-style-type: none"> - Arrange training for teachers to explore good teaching methodology and the possibility of configured learning. - Set up configured learning space and apply teaching methodology learnt. - Review the pedagogical approaches and methodology applied. 	✓	✓	✓
	iii. A solid school structure to cope with the NSS curriculum will be in place. All staff will become proactive and highly flexible, and will be ready to cope with changes.	<ul style="list-style-type: none"> - Maintain a stable and dedicated workforce by fostering a positive school culture so as to boost teachers' morale. - Identify potential teachers to take up leadership roles and then provide training for them to become competent middle managers. - Improve staff's social sensitivity & decision making capabilities through training. - Employ trainers / coaches / instructors to lead staff training. - Review staff's competence & readiness. 	✓	✓	✓

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3. To prepare the school and all staff for the 2009 new senior secondary curriculum. (cont.)	iv. All internal staff and the public will be well-informed of the future development of the school's NSS curriculum.	<ul style="list-style-type: none"> - All staff will be involved in the planning and preparation of the 2009 curriculum. - An excellent marketing plan will be drawn up to promote the school to the public. - A liaison officer will be appointed to explore partnership opportunities with both the education and business sectors and to enlarge networking with social and business partners - Improve administrative accountability & transparency. 	✓	✓	✓