



明愛華德中書院

Caritas Charles Vath College

School Development Plan 2012 - 2015

Major Concerns for a period of 3 school years (in order of priority)

1. To Cultivate Students' Self-Esteem
2. To Enhance School Team's Collaborative Efficiency
3. To Establish School Specialized Development

School Development Plan (3-school-year period)

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		Year 1 (12/13)	Year 2 (13/14)	Year 3 (14/15)	
1. To Cultivate Student Self-Esteem	<ul style="list-style-type: none"> Students respect and observe school rules and common values of the society; Students identify themselves with the school and the society; Students have a sense of belonging to the school 	✓	✓		<ul style="list-style-type: none"> Students will be explained and reminded their expected behavior in the school and the consequences of misbehaving;



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	<ul style="list-style-type: none"> Students have a sense of responsibility for their learning and behavior; Students are provided opportunities to increase awareness of individual competencies and strengths. 		✓	✓ ✓	<ul style="list-style-type: none"> Students will be empowered their sense of responsibility, accountability and self-management which will be integrated in different curriculum and activities; Students are provided opportunities to discover major sources in terms of roles, attributes and performance;



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					<ul style="list-style-type: none"> The school will promote inclusion and acceptance among students; The school will actively report to students and parents results of its self-evaluation; Students will learn importance of self-praise for accomplishments.



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2. To Enhance School Team Collaborative Efficiency	<ul style="list-style-type: none"> Staff members value respect, discipline and esteem for self and others; Staff members maintain collaborative and collegial relationships; The shared sense of purpose and values are consistent across staff members; Staff members have a sense of responsibility for student learning and continuous improvement in the school. 	✓	✓		<ul style="list-style-type: none"> The sense of responsibility and commitment among staff members will be reinforced; The leadership roles of staff members will be empowered to give them a sense of ownership; The awareness of staff members of their code of conduct and ethics towards their professional roles will be raised;



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					<ul style="list-style-type: none"> Staff members' achievement and successes will be recognized and celebrated.
3. To Establish School Specialized Development	<ul style="list-style-type: none"> Specialized programme and school-based specialized curriculum are developed to cater for different learner needs; The development of school is being identified by the public to have an alternative choice of study pathway. 	✓	✓	✓	<ul style="list-style-type: none"> Work-based Learning Programme, Articulation or top-up accredited programmes will be expanded and develop to build specialized school reputation;



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					<ul style="list-style-type: none"> The mission of catering different learner needs will be actively shared and disseminated in the educational sector; Successful experiences of school, staff members and students will be celebrated.