



明愛華德中書院

Caritas Charles Vath College

School Report 2012 – 2013

1. Major Area of Concern: To Cultivate Student Self-Esteem

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
<ul style="list-style-type: none"> - Students respect and observe school rules and common values of the society - Students identify themselves with the school and the society - Students have a sense of belonging to the school 	1. To strengthen the recognition for students achievement <ul style="list-style-type: none"> (i) Teachers will encourage students to participate in public activities, competitions and services; (ii) Teachers will nominate students to join award scheme to recognize their achievement; (iii) Students' academic and non-academic achievements will be promoted throughout different channels; (iv) After-school supplementary classes will be held for students' enhancement and/or remedial purposes. 	<ul style="list-style-type: none"> - 70% of the teachers indicated that the school had helped students develop correct values; - 70% of the teachers indicated that the school's extra-curricular activities had helped extend students' learning experiences; 	<p>Some initiatives were introduced to enhance students' sense of belonging to the school.</p> <ul style="list-style-type: none"> - Students' academic and non-academic achievements were recognized by displayed their works around the school campus. - Students' work/ achievements were also displayed on Parents' day and school home page. - Students' achievement were also announces in the morning assemblies and closing ceremony. <p>The recognition for students' achievements had been strengthened.</p> <ul style="list-style-type: none"> - 2013 HKFYG Felix Wong Youth Improvement Award - 5th Art Ambassadors-In-School Scheme - Applied Learning Scholarship - Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2012-13 - Lantau Island District Anti-drug 	<ul style="list-style-type: none"> - More inter-class competitions and activities will be held to strengthen student responsibility, accountability and self-management. - More chances should be provided for students to involve in different activities, e.g., Discipline and Guidance Team will held a preparation meeting for holding morning assembly with the school prefects.



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	<p>2. Peer support scheme will be established to provide peer support and collaboration environment for students.</p> <p>(i) Peer learning circle will be encouraged to boost student's academic performance;</p> <p>(ii) After-class supplementary classes will be provided to cater for different learners' needs.</p> <p>3. Students' action plans on study, future studies or potential careers will be formulated,</p> <p>(i) Life planning lessons will be devised;</p> <p>(ii) Career-oriented workshop, Interview skills and resume writing workshop will be held;</p>	<ul style="list-style-type: none"> - 50% of the students and parents indicated that they had known how to set learning goals for themselves; - 50% of the students and parents indicated that the teachers were able to help the students solve problems they encountered in their growing process including academic and non-academic performance; 	<p>Short Video Competition 2012-Merit</p> <ul style="list-style-type: none"> - A.S.Watson Group HK Student Sports Awards 2012-13 - 2013 Future Leaders Award - The Wing Hang "V-are-One Program" Outstanding Student Volunteer Award - Volunteer Movement Scheme-Silver & Bronze Certificate <p>Different initiatives were introduced to help students' action plans on study, future studies or potential career:</p> <ul style="list-style-type: none"> - Life planning lessons have been introduced to help students in future planning. - Some career-oriented, JUPAS, interview skills and resume writing have been provided to help students acquire the practical skills for their further studies and future careers. - Some interest groups such as balloon modeling, make-up artist, clay handicraft, war game, magic, cooking, cake making, latte art 	



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	<p>(iii) Guests and past school graduates will be invited to share their achievements and successful experiences in weekly assemblies.</p>	<p>- 50% of the students indicated that their learning opportunities in respect of extra-curricular knowledge and life skills, etc. had been increased through participation in the school's extra-curricular activities.</p>	<p>workshop and short video program have been held as taster programs for students.</p> <p>A number of initiatives were introduced by school to strengthen student responsibility, accountability and self-management.</p>	
	<p>4. To strengthen student responsibility, accountability and self-management,</p> <p>(i) Prefect Team, Student Union and Clubs Committee assist teacher to handle simple discipline tasks and run school activities;</p> <p>(ii) The element of responsibility, accountability and self-management will be integrated in whole school activities.</p>		<p>- Students had involved in organizing the school activities including different ceremonies and school team competitions. Also they had involved in taking part in voluntary services.</p> <p>- ECA Prizes were given to 24 students who joined the ECA activities above 80%.</p> <p>Prefect Team had taken part into the morning assembly.</p> <p>- School prefects had taken the responsibility to be in the chair during the morning assembly.</p>	



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2. Major Area of Concern: To Enhance School Team Collaborative Efficiency

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
<ul style="list-style-type: none"> - Staff members have a sense of responsibility for student learning and continuous improvement in the school. - Staff members maintain collaborative and collegial relationships. - The shared sense of purpose and values are consistent across staff members. 	<ol style="list-style-type: none"> 1. To reinforce a sense of responsibility and commitment among staff members <ol style="list-style-type: none"> (i) staff duties and responsibilities will be stipulated in the staff manual and communicated through different channels; (ii) expectations of staff members' behaviour will be explicitly communicated in staff meetings; (iii) staff members who misbehaved will be warned and disciplined. 	<ul style="list-style-type: none"> - 70% of the staff members indicated that the school had monitored its work effectively; - 70% of the staff members indicated that the school had an amicable working relationship with teachers; 	<p>Some initiatives were introduced by the school to maintain collaborative and collegial relationships. Wide varieties of sharing sessions, meetings and dialogues with the formal school self-evaluation including lessons observation, exercise book inspections and evaluation meetings. Those initiatives had strengthened the sense of responsibility, ownership and accountability for staff members. From the stakeholder survey done by teachers,</p> <ul style="list-style-type: none"> - 84.6% of teachers agreed that the school had monitored its work effectively. - 92.3% of teachers agreed that Principal had an amicable working relationship with teachers. 	<ul style="list-style-type: none"> - To strengthen the collaboration with different subjects in co-curricular activities. - Discipline and Guidance Team will schedule workshops for teachers' training.



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Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	<p>2. To strengthen the evaluation of teaching and learning effectiveness</p> <p>(i) Teaching and learning of teachers' self-reflection will be encouraged;</p> <p>(ii) Lesson Collaborative Planning Periods will be provided for teachers to share their teaching experiences and develop an adapted curriculum;</p> <p>(iii) Regular subject panel meeting will provide a channel to help teachers to evaluate and suggest for improvement for the teaching and learning effective.</p>	<ul style="list-style-type: none"> - 70% of the staff members indicated that the school effectively facilitates communication between the management and teachers; - 70% of the staff members indicated that the subject panel/ committee heads had promoted teachers' professional interflow and collaboration; 	<ul style="list-style-type: none"> - 77% of teachers agreed that Vice Principal had effectively facilitated communication between the management and teachers - 91.7% of teachers agreed that the subject panel/ committee heads had promoted teachers' professional interflow and collaboration. - 77% of teachers agreed that they had found satisfaction in working in the school. <p>To reinforce a sense of responsibility and commitment among staff members, Activities Team and Discipline and Guidance Team provided the following measures:</p> <ul style="list-style-type: none"> - Teacher's manual of input students' activities was established. - Four meetings held by Discipline and Guidance Team with Class Teachers were held to review the student problems on lateness and attendance. 	



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	<p>3. To recognize and celebrate staff achievement & successes.</p> <p>(i) Staff achievement & successes will be shared through different channels.</p> <p>(ii) Staff social gathering and celebration will be held regularly.</p>	<p>- 70% of the staff indicated that the school had actively commended teachers for their fine performance at work and/or personal achievements;</p>	<p>- Discipline and Guidance Team had scheduled 3 workshops on classroom management and discipline and guidance training for teachers. 1 workshop was successfully held on August, which was about class building.</p>	
	<p>4. To strengthen the awareness of staff members of their code of conduct and ethics towards their professional roles.</p> <p>(i) Teachers will be encouraged to attend training to enrich their subject knowledge and teaching strategies;</p>	<p>- 70% of the staff members indicated that the teacher professional development activities organized by the school had been of great help to them in performing their duties;</p>		



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	(ii) The school would invite external experts to help in identifying causes for some of the problems faced and in organizing possible actions for improvement in teaching and learning, organizing activities and discipline and guidance skills.	- 70% of staff members indicated that they had found satisfaction in working in the school.		



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3. Major Area of Concern: To Establish School Specialized Development

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
<ul style="list-style-type: none"> Varieties of specialized programme and school-based specialized curriculum are developed to cater for different learner needs. The development of school is being recognized in the educational sector. 	<ol style="list-style-type: none"> To develop a Work-based Learning Programme in Hospitality & Hotel. To develop an English Learning Enhancement Programme to help students to improve their English Language To encourage students to participate in public activities, competitions and services. To devise a comprehensive promotion strategy to promote the school image more effectively. 	<ul style="list-style-type: none"> 70% of the Staff members indicated that the school had a clear direction of development; WBL Programme had provided students to wider their learning; 	<p>To establish school specialized development, Work-based Learning Programme in Hospitality & Hotel had been revised and integrated into the school curriculum. While the school management team had actively involved in the English Learning Enhancement Programme to help students to improve their English Language. Also, a trial run programme on Microfilm had been held. Some students had showed their potentials during the programme. And some improvement on their performance had been made from the participants. From the stakeholder survey done by teachers,</p> <ul style="list-style-type: none"> 84,6% of the teachers agreed that the school had a clear direction of development. <p>Students had participated in public activities, competitions and services.</p>	<ul style="list-style-type: none"> The school would explore and investigate the opportunities for provide other Work-based Learning Programmes. To create more opportunities for students to participate in outside school programmes, exchange programmes, tours and competitions.



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	5. To explore and develop students talents i. Magic classes and handicraft classes will be provided.	<ul style="list-style-type: none"> - The students had found the English Learning Enhancement Programme could help them to improve their English; - Students were willing to participate in different activities, competition and services. 	<ul style="list-style-type: none"> - 2013 HKFYG Felix Wong Youth Improvement Award - 5th Art Ambassadors-In-School Scheme - Applied Learning Scholarship - Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2012-13 - Lantau Island District Anti-drug Short Video Competition 2012-Merit - A.S.Watson Group HK Student Sports Awards 2012-13 - 2013 Future Leaders Award - The Wing Hang “V-are-One Program” Outstanding Student Volunteer Award - Volunteer Movement Scheme-Silver & Bronze Certificate <p>Different interest groups such as balloon modeling, make-up artist, clay handicraft, war game, magic, cooking, cake making, latte art workshop and short video program had held to explore and develop students talents.</p>	

Caritas Charles Vath College
Financial Summary for the 2011/2012 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	84.72%	N.A.
School Fees	N.A.	13.72%
Donations, if any	N.A.	0.63%
Other Income, if any	N.A.	0.93%
Total	84.72%	15.28%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	69.32%	
Operational Expenses (including those for Learning and Teaching)	20.70%	
Fee Remission / Scholarship ¹	5.13%	
Repairs and Maintenance	4.68%	
Depreciation	0%	
Miscellaneous	0.17%	
Total	100%	
Deficit for the School Year [#]	2 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	10 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).