Caritas Charles Vath College

School Report

2013 - 2014

Our School

CCVC was established as a senior secondary school in 2003 to recruit post-S3 students and help them to upgrade their academic performances and professional competences, and through envisaged personal career planning, students are encouraged to proceed to higher levels of studies via the mainstream system or the Caritas through-train pathways. Young people's talents are unleashed to strive for their personal success and living in harmony through bringing knowledge, professionalism, kindheartedness and righteousness to their growing and learning experiences.

Achievements and Reflection on Major Concerns

Priority Task 1: To Cultivate Student Self-Esteem

Achievements

- Some initiatives were introduced to enhance students' sense of belonging to the school.
 - Students' academic and non-academic achievements were recognized by displayed their works around the school campus.
 - Students' work/ achievements were also displayed on Parents' day, PTA newsletters and school home page.
 - Students' achievement were also announces in the morning assemblies and closing ceremony.
- The recognition for students' achievements had been strengthened.
 - German Speaking Catholic Congregation Scholarship
 - Future Stars Programme Upward Mobility Scholarship
 - Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2013-14
 - 6th Art Ambassadors-In-School Scheme
 - Cathy Pacific "I Can Fly" Programme 2014
 - 2013 Bi-City Biennale of Urbanism\Architecture (Hong Kong): Onsite Inter-school Public Sketching Contest
- Different initiatives were introduced to help students' action plans on study, future studies or potential career:
 - Life planning lessons have been introduced to help students in future planning.
 - Some career-oriented, JUPAS, interview skills and resume writing have been provided to help students acquire the practical skills for their further studies and future careers.
 - Guests and past school graduates have been invited to share their achievements and successful experiences in weekly assembles.
 - Visiting kindergarten, career talks have been held for students.
 - Some interest groups such as clay handicraft, magic, cooking, cake making, traditional flower plague, hand-painted and handmade leather workshop have been held as taster programs for students.
- A number of initiatives were introduces by school to strengthen student responsibility, accountability and self-management.
 - Students had involved in organizing the school activities including different ceremonies and inter-class competitions. Also they had involved in taking part in voluntary services.
 - ECA Prizes were given to 21 students who joined the ECA activities above 80%.

- According to the stakeholder survey done by students and parents, they agreed that teachers were able to help them in lessons and their growing process.
 - 65% of the students indicated that the teachers often give them encouragement in lessons;
 - Over 50% of the students and parents indicated that the teachers were able to help the students solve problems they encountered in their growing process.
- In the learning and teaching domain, teachers might need more support provided by the school.
 - From the stakeholder survey done by teachers, only 62.5% of teachers indicated that the school strategically arranges different learning modes and opportunities for students in the light of students' abilities, interests and needs.
 - From the stakeholder survey done by students, only 35.3% of students indicated that they had known how to set learning goals for themselves.

Reflection

- Provide more leadership trainings especially cater for Prefect team and committee members so as to further reinforce their senses of responsibilities and belongings to school and be exemplary students for other students.
- A whole-school approach of different strategies should be established to provide a consistent way among subject panels to cater for student's learning needs.
- Teachers should be encouraged to explore different learning strategies which help students
 to stimulate their learning motivation and improve their learning habits so as to enhance
 their sense of achievement in terms of academic performance.

Priority Task 2: To Enhance School Team Collaborative Efficiency

Achievements

- Teachers were provided flexibility to carry their duty.
 - From the stakeholder done by teachers, 88.9% of teachers indicated that the school had an amicable working relationship with teachers.
- More effort should be put into clarify the expectation on job duties. On the other hand, teachers might expect school to have more encouragement for their performance.
 - From the stakeholder done by teachers, it did not fulfill most of the success criteria.
 - Only 33.3% of teachers indicated that the school had actively commended teachers for their fine performance at work and/or personal achievements.
 - Only 44.4% of teachers indicated that they had found satisfaction in working in the school.
 - Teacher's manual of generating Student Learning Profile was established.
 - The collaboration with different subjects in co-curricular activities was held such as DAT & VA.

Reflection

- To strengthen the collaboration with different subjects in co-curricular activities.
- Positive reinforcement of teacher performance should be recognized.
- Professional dialogue among staff members should be encouraged so as to avoid the impact on any rumor occurred.

Priority Task 3: To Establish School Specialized Development

Achievements

- One of the famous companies in car manufacturing industry has recently been collaborated. The collaboration would investigate the support on Applied Learning Programme and Work-based Learning Programme.
- Students had participated in public activities, competitions and services.
 - German Speaking Catholic Congregation Scholarship
 - Future Stars Programme Upward Mobility Scholarship
 - Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2013-14
 - 6th Art Ambassadors-In-School Scheme
 - Cathy Pacific "I Can Fly" Programme 2014
 - Korea, Taiwan and Guangzhou Study Tour
 - 2013 Bi-City Biennale of Urbanism\Architecture (Hong Kong): Onsite Inter-school Public Sketching Contest
- Different interest groups such as some interest groups such as clay handicraft, magic, cooking, cake making, traditional flower plague, hand-painted and handmade leather workshop have been held to explore and develop students talents.

Reflection

- The collaboration among schools, industries and NGOs will be investigated so as to cater for some specified groups of learners who have different learning needs.
- Teachers will need to explore outside services and funding to support school activities and improvement.

1. Major Area of Concern: <u>To Cultivate Student Self-Esteem</u>

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
 Students 	 To strengthen the 	• 75% of the	Some initiatives were introduced to	- Provide more leadership
respect and	recognition for students	teachers	enhance students' sense of belonging	trainings especially cater
observe school	achievement	indicated that	to the school.	for Prefect team and
rules and	(i) Teachers will	the school had	- Students' academic and	committee members so
common values	encourage students to	helped	non-academic achievements were	as to further reinforce
of the society;	share their	students	recognized by displayed their	their senses of
 Students 	achievements in other	develop	works around the school campus.	responsibilities and
identify	learning experiences;	correct values.	- Students' work/ achievements	belongings to school
themselves with	(ii) School will provide	• 75% of the	were also displayed on Parents'	and be exemplary
the school and	opportunities for	teachers	day, PTA newsletters and school	students for other
the society;	students to participate	indicated that	home page.	students.
Students have a	in outside school	the school's	- Students' achievement were also	- A whole-school
sense of	programmes, exchange	extra-curricular	announces in the morning	approach of different
belonging to the	programmes, tours and	activities had	assemblies and closing ceremony.	strategies should be
school;	competitions;	helped extend	The recognition for students'	established to provide a
	(iii) Teachers will nominate	students'	achievements had been strengthened.	consistent way among
	students to join award	learning	- German Speaking Catholic	subject panels to cater
	scheme to recognize	experiences.	Congregation Scholarship	for student's learning
	their achievement;		- Future Stars Programme - Upward	needs.
			Mobility Scholarship	- Teachers should be
			- Sir Edward Youde Memorial Prizes	encouraged to explore

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
Students have a	(iv) Students' academic	• 50% of the	for Senior Secondary School	different learning
sense of	and non-academic	students	Students 2013-14	strategies which help
responsibility	achievements will be	indicated that	- ^{6th} Art Ambassadors-In-School	students to stimulate
for their	promoted throughout	their learning	Scheme	their learning
learning and	different channels;	opportunities	- Cathy Pacific "I Can Fly"	motivation and improve
behavior	(v) School will provide	in respect of	Programme 2014	their learning habits so
	split-classes,	extra-curricular	- 2013 Bi-City Biennale of	as to enhance their
	after-school lessons	knowledge and	Urbanism\Architecture (Hong	sense of achievement in
	and part-time teachers	life skills, etc	Kong): Onsite Inter-school Public	terms of academic
	to cater for student	had been	Sketching Contest	performance.
	needs.	increased	Different initiatives were introduced to	
	To strengthen student	through	help students' action plans on study,	
	responsibility, accountability	participation in	future studies or potential career:	
	and self-management.	the school's	- Life planning lessons have been	
	(i) More inter-class	extra-curricular	introduced to help students in	
	competitions and	activities.	future planning.	
	activities will be held	The student	- Some career-oriented, JUPAS,	
	by students.	attendance	interview skills and resume writing	
		and late	have been provided to help	
		records have	students acquire the practical skills	
		an obvious	for their further studies and future	
		improvement.	careers.	

Target		Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	(ii)	The procedure of	• 50% of the	- Guests and past school graduates	
		handling student's late	students and	have been invited to share their	
		and absent issues will	parents	achievements and successful	
		be formulated.	indicated that	experiences in weekly assembles.	
		Discipline and	they had	- Visiting kindergarten, career talks	
		Guidance Team will	known how to	have been held for students.	
		take the follow up	set learning	- Some interest groups such as clay	
		action for those	goals for	handicraft, magic, cooking, cake	
		students who have any	themselves.	making, traditional flower plague,	
		difficulty.	• 50% of the	hand-painted and handmade	
	(iii)	Discipline and	students and	leather workshop have been held	
		Guidance will provide	parents	as taster programs for students.	
		different ways to	indicated that	A number of initiatives were introduces	
		promote healthy	the teachers	by school to strengthen student	
		student image and the	were able to	responsibility, accountability and	
		important of	help the	self-management.	
		self-discipline.	students solve	- Students had involved in organizing	
			problems they	the school activities including	
			encountered in	different ceremonies and inter-class	
			their growing	competitions. Also they had	
			process.	involved in taking part in voluntary	
				services.	

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	(iv) School will provide	• 70% of staff	- ECA Prizes were given to 21	
	support to students	members	students who joined the ECA	
	with special education	indicated that	activities above 80%.	
	needs,	the school		
	emotional/behavioral	strategically	According to the stakeholder survey	
	difficulties and	arranges	done by students and parents, they	
	intermittent absence	different	agreed that teachers were able to help	
	tendency.	learning modes	them in lessons and their growing	
	Students' action plans on	and	process.	
	study, future studies or	opportunities	- 65% of the students indicated that	
	potential careers will be	for students in	the teachers often give them	
	formulated.	the light of	encouragement in lessons;	
	(i) Different programmes	students'	- Over 50% of the students and	
	will be provided to help	abilities,	parents indicated that the teachers	
	students better	interests and	were able to help the students solve	
	understand their own	needs.	problems they encountered in their	
	potential.		growing process.	
	(ii) Interview skills and			
	resume writing			
	workshop will be held			
	after school.			

Target		Strategies	Success Criteria	Evaluation / Reflection / Achievement Suggestions for further improvement
	(iii)	Guests and past school	• 50% of the	In the learning and teaching domain,
		graduates will be	students	teachers might need more support
		invited to share their	indicated that	provided by the school.
		achievements and	the teachers	- From the stakeholder survey done
		successful experiences	often give	by teachers, only 62.5% of teachers
		in weekly assembles.	them	indicated that the school
			encouragemen	strategically arranges different
			t in lessons.	learning modes and opportunities
				for students in the light of students'
				abilities, interests and needs.
				- From the stakeholder survey done
				by students, only 35.3% of students
				indicated that they had known how
				to set learning goals for themselves.

2. Major Area of Concern: <u>To Enhance School Team Collaborative Efficiency</u>

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
Staff members	To reinforce a sense of	• 70% of the	Teachers were provided flexibility to	- To strengthen the
value respect,	responsibility and	staff members	carry their duty.	collaboration with
discipline and	commitment among staff	indicated that	- From the stakeholder done by	different subjects in
esteem for self	members	the school had	teachers, 88.9% of teachers	co-curricular activities.
and others;	(i) School structure will be	monitored its	indicated that the school had an	- Positive reinforcement
Staff members	refined and explained	work	amicable working relationship with	of teacher
maintain	among staff members;	effectively.	teachers.	performance should be
collaborative	(ii) Staff duties and	• 70% of the	More effort should be put into clarify	recognized.
and collegial	responsibilities will be	staff members	the expectation on job duties. On the	- Professional dialogue
relationships;	stipulated in the staff	indicated that	other hand, teachers might expect	among staff members
The shared	manual and	the school had	school to have more encouragement	should be encouraged
sense of	communicated through	an amicable	for their performance.	so as to avoid the
purpose and	different channels;	working	- From the stakeholder done by	impact on any rumor
values are		relationship	teachers, it did not fulfill most of	occurred.
consistent		with teachers.	the success criteria.	
across staff			- Only 33.3% of teachers indicated	
members;			that the school had actively	
			commended teachers for their fine	
			performance at work and/or	

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	(iii) Expectations of staff members' behaviour will be explicitly communicated in staff meetings, including classroom management, handling student's discipline problem, preparing student assessment, e.g., exercise books and exam papers (iv) Staff achievement & successes will be shared through different channels. (v) Staff social gathering and celebration will be held regularly.	 70% of the staff members indicated that the school effectively facilitates communicatio n between the management and teachers. 70% of the staff members indicated that the school had promoted teachers' professional interflow and collaboration. 	personal achievements. Only 44.4% of teachers indicated that they had found satisfaction in working in the school. Teacher's manual of generating Student Learning Profile was established. The collaboration with different subjects in co-curricular activities was held such as DAT & VA.	Improvement

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	To strengthen the awareness	• 50% of the		
	of staff members of their	staff members		
	code of conduct and ethics	indicated that		
	towards their professional	the school had		
	roles.	actively		
	(i) Teachers will be	commended		
	encouraged to attend	teachers for		
	training to enrich their	their fine		
	subject knowledge and	performance at		
	teaching strategies;	work and/or		
	(ii) The school would invite	personal		
	external experts to help	achievements.		
	in identifying causes for	• 70% of staff		
	some of the problems	members		
	faced and in organizing	indicated that		
	possible actions for	they had found		
	improvement in	satisfaction in		
	teaching and learning,	working in the		
	organizing activities	school.		
	and discipline and			
	guidance skills.			

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	To strengthen the awareness			<u>.</u>
	of staff members of their			
	code of conduct and ethics			
	towards their professional			
	roles.			
	(i) Teachers will be			
	encouraged to attend			
	training to enrich their			
	subject knowledge and			
	teaching strategies;			
	(ii) The school would invite			
	external experts to help			
	in identifying causes for			
	some of the problems			
	faced and in organizing			
	possible actions for			
	improvement in			
	teaching and learning,			
	organizing activities and			
	discipline and guidance			
	skills.			

3. Major Area of Concern: <u>To Establish School Specialized Development</u>

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
 Specialized 	 To develop Work-based 	• 70% of the	One of the famous companies in car	- The collaboration
programme and	Learning Programmes	Staff members	manufacturing industry has recently	among schools,
school-based	(i) Different industries will	indicated that	been collaborated. The collaboration	industries and NGOs
specialized	be explored to cater for	the school had	would investigate the support on	will be investigated so
curriculum are	senior secondary	a clear	Applied Learning Programme and	as to cater for some
developed to	student needs.	direction of	Work-based Learning Programme.	specified groups of
cater for	(ii) Job matching will be	development;		learners who have
different	promoted	Students were	Students had participated in public	different learning
learner needs;	To promote student support	willing to	activities, competitions and services.	needs.
• The	and growth	participate in	- German Speaking Catholic	- Teachers will need to
development of	(i) Different programmes	different	Congregation Scholarship	explore outside
school is being	will be arranged to help	activities,	- Future Stars Programme - Upward	services and funding to
identified by	students better	competition	Mobility Scholarship	support school
the public to	understand their own	and services.	- Sir Edward Youde Memorial Prizes	activities and
have an	potential.		for Senior Secondary School	improvement.
alternative			Students 2013-14	
choice of study			- ^{6th} Art Ambassadors-In-School	
pathway.			Scheme	
			- Cathy Pacific "I Can Fly"	

Target	Strategies	Success Criteria	Evaluation / Reflection / Achievement	Suggestions for further improvement
	(ii) Students will be given		Programme 2014	
	to participate in		- Korea, Taiwan and Guangzhou	
	outside school		Study Tour	
	programmes, exchange		- 2013 Bi-City Biennale of	
	programmes, tours and		Urbanism\Architecture (Hong	
	competitions.		Kong): Onsite Inter-school Public	
	To devise a comprehensive		Sketching Contest	
	promotion strategy to		Different interest groups such as Some	
	promote the school image		interest groups such as clay handicraft,	
	more effectively.		magic, cooking, cake making, traditional	
			flower plague, hand-painted and	
			handmade leather workshop have been	
			held to explore and develop students	
			talents.	